

A LEVEL HISTORY

Historians make great lawyers, writers, teachers, journalists and are even employed by MI5 for secret service work. In choosing history, you can guarantee both an enjoyable time studying the topic, as well as an excellent starting point for a wide variety of career paths and further education.

History provides students with the opportunity to study a wide variety of interesting facts and evidence in order to come to well thought out conclusions. This studying of sources and ability to draw evidence based conclusions is a highly desired skill in almost every job. Historians will become masters of critical and reflective thinking, with an understanding of historical topics and issues. The course will encourage an awareness of the importance of history in explaining contemporary issues.

COURSE STRUCTURE

YEAR	TITLE	CONTENT	WEIGHTING
Year 12	Module 1 – Breadth study	This will cover one of the topics listed in the above section with one of either this or module 2 being a British study.	40%
Year 12 to 13	Module 2 – Depth study	This will cover one of the topics listed in the above section with one of either this or module 1 being a British study.	40%
Year 13	Module 3 – Historical investigation	Consists of a 3000-4000 word essay on a topic of your choosing.	20%



COURSE OUTLINE

During the two year course, students will study three modules, one of which will be chosen by yourself as an individual plus another two highly interesting topics.

Module 1 – Breadth study. This will look at a variety of significant historical developments over a period of around 100 years and associated interpretations. Possible topics include Spain and the age of discovery 1469-1598, The Tudors: England 1485-1603, The British Empire 1857-1967, the Making of a Superpower: USA 1865-1975.

Module 2 – Depth Study. This study involves the study, in depth, of a major historical change or development and associated primary evidence. Possible topics include International Relations and Global Conflict 1890-1941, Wars and Welfare: Britain in transition 1906-1957, Revolution and Dictatorship: Russia 1917-1953, Democracy and Nazism: Germany 1918-1945.

Module 3 – Historical investigation. This is a personal study based on the student's choice. This should take the form of a question that looks at a time period of approximately 100 years. It must not be the same as the content of options chosen for Modules 1 and 2.

There are a variety of different travel and visits based on the course taken. We aim to deliver two excursions in the course; one being within the UK, and an international trip.

ENRTY REQUIREMENTS

Your will need to have completed GCSE history and have achieved a minimum of a Grade Point 6 (Grade B) to study history. Alternatively, students with Grade Point 7 (Grade A) or higher in English language or literature will also be considered due to the transferable skills.



The more you know about the past,
the better prepared you are for the future
-Theodore Roosevelt



PROGRESSION ROUTES

“We are not makers of history. We are made by history.” – Martin Luther King Jnr.

Subjects that compliment history; English language and literature, geography, languages, music.

Careers that are made possible through studying history; lawyers, writers, teachers, bankers, journalists, insurance analysts, architects, archaeologists, lecturers, solicitors, civil service, publishing, television and radio broadcasts.

Possible degrees specifically linked to history; History, Ancient History, European History, Classic Civilisation, History and Politics, History and English Literature, Archaeology, Archaeology and History.

RECOMMENDED EXTRA CURRICULAR ACTIVITIES

Xxxxxxx.

RECOMMENDED READING LIST

History: A Very Short Introduction;
John Arnold

The Nineteenth Century: Europe 1789-1914;
Tim Blanning

The Origins of the Second World War;
AJP Taylor

TOP 5 UNIVERSITIES CURRENTLY FOR THIS SUBJECT

1. Cambridge
2. Durham
3. St Andrews
4. Oxford
5. Warwick

COURSE/QUALIFICATION DETAILS

Qualification: A level History

Specification: AQA

Code: 7042

Mr Graham, Head of History

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